



EGYPTIAN MUSEUM PROJECT



Students,

As we have learned, the ancient Egyptians made great advancements in technology, architecture and art. For this project, you will choose one Egyptian artifact to recreate. You are attempting to make this artifact as *authentic* as possible. These artifacts will be put on display during our "Egyptian Museum" which **the school, administration and your parents will be invited to tour on Wednesday, February 21st.**

I will provide handouts that will give you basic instructions on building your artifact, however you do not have to follow them. The handouts are simply a guide to help get you started. Use your creativity!! This is an **at home project**, you will not be given class time.

Additionally, you will be **assigned a role to play in our museum.** You will be given time during class and at home to research your role further. You will be required to write an **Informational essay** on your character/role and using that you are required to write a **speech** (less than 1 min.) telling:

- 1) Who you are
- 2) What you were known/famous for during Egyptian times
- 3) Any other interesting facts about your character

You can hand write this OR type your speech. A day will be provided in class to allow you to type it, however **your typed paragraph must be printed from home.** This speech needs to be memorized (as much as possible). Some students write out notes on an index card for the Museum day. **Your speech will be due on Wednesday, Feb.14th.**

You are also asked to dress as your character. Part of your research will be to come up with creative ways to look like who you are presenting about. On the day of the museum, you are required to **come dressed as your character (see Weebly website for ideas on how to dress)** to the best of your ability! Renting or buying costumes is NOT required.

Over the next few weeks, we will be going to the library or using computers to assist you with researching your characters. **However, do not just rely on class time to work on this.** You are expected to work on this on your own.

Please review the attached rubric to see what we will be looking for when it comes to grading. Your grade will reflect your effort, accuracy of your research and creativity. This is a major grade for the second trimester.

Your artifact project will be due in its entirety on Tuesday, February 20th. You must come dressed in character ready to present on Wednesday, February 21st.

Remember your artifact and your presentation of your character will be presented during your normal Social Studies class: _____

You may choose any of the following **Artifact Projects**:

<ul style="list-style-type: none"> • Egyptian Sarcophagus • Egyptian Pyramids • Pharaohs' Crown • Obelisk 	<ul style="list-style-type: none"> • Egyptian Harp • Funerary Boat • Canopic Jars • Egyptian Shaduf • Amulet 	<ul style="list-style-type: none"> • Royal Cartouche • Scarab Jewelry Box
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You will be assigned one of these **Egyptian Characters**:

Pharaohs and Queens: <ul style="list-style-type: none"> • Cleopatra • King Tut • Queen Hatshepsut • Ramses II • Menes • Queen Nefertiti 	Egyptian gods: <ul style="list-style-type: none"> • Ra • Osiris • Anubis • Horus • Thoth • Bastet • Sobek • Isis • Ma'at 	Other Roles: <ul style="list-style-type: none"> • Museum Greeters (2) • Mask monitors (2) • Embalmer (1) • Artifact Experts (11)
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Important Dates to Remember:

<p>Monday, January 22nd- Projects chosen Wed. February 14th: Speech Due Tuesday, February 20th: Artifact Due Wed. Feb. 21st: Egypt Museum (speech memorized and dressed as character)</p>
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Ancient Egypt Museum Project

	Outstanding (10)	Good (9)	Needs Improvement (8)	Incomplete (7)
Content Accuracy	The student did an exceptional job on the artifact. The artifact is a great replica of something found in Egyptian culture.	The student did a good job on the artifact. The artifact is a replica of something found in Egyptian culture.	The artifact is similar to something found in Egyptian culture. Something seemed to be missing in the project.	The student did not follow directions. It is not a replica of anything found in Egyptian culture.
Egyptian Character	The student went above and beyond in researching their character. They creatively dressed as their character and had them speech mostly memorized.	The student did a good job researching their character. They dressed as their character and had some of their speech memorized.	The student researched their character. However, they may not have had it memorized or may not have dressed the part.	The student did very little preparing for their character role.
Effort/ Creativity	Student seemed to go above and beyond with the effort put into this project. Artifact shows student dedicated a lot of time and energy.	Student seemed work very hard in completing this project. Artifact showed the student dedicated a lot of time and energy.	Student could have put more energy and effort into creating their artifact.	Artifact lacked effort and time.
On Time	Project was completed on time, and turned in on the due date.	Project was completed, but turned in one day late.	Project was completed, but turned in 2-5 days late.	Project was either incomplete or handed in more than a week late.
Creativity	Artifact was very creative. Student thought outside the box.	Artifact was creative. Student did a nice job in creating the project.	Artifact could have used more creativity.	Artifact lacked any creativity.

Score: _____ / 50 = _____ %