

## Uncovering the Past

## Chapter Review

Assign#



### BIG IDEAS

1. Historians use many kinds of clues to understand how people lived in the past.
2. Physical geography and human geography contribute to the study of history.

### REVIEWING VOCABULARY, TERMS, AND PEOPLE

Using the clues provided, fill in the letter blanks with the correct term.  
Use the letters in boxes to find the hidden word.

1. The study of Earth's physical and cultural features

\_\_\_\_\_  \_\_\_\_\_

2. Objects created and used by humans

\_\_\_\_\_  \_\_\_\_\_

3. A part or imprint of something that was once alive

\_\_\_\_\_  \_\_\_\_\_

4. The weather conditions in a certain area over a long period of time

\_\_\_\_\_  \_\_\_\_\_

5. The natural features of the land's surface

\_\_\_\_\_  \_\_\_\_\_

6. Materials found in Earth that people need and value

\_\_\_\_\_

7. The study of the past based on what people left behind

\_\_\_\_\_  \_\_\_\_\_

8. Hidden word

\_\_\_\_\_

**COMPREHENSION AND CRITICAL THINKING**

Read the **FALSE** statement below. On the line provided, replace the underlined word or words to make this statement **TRUE**.

1. A secondary source is an account of an event created by someone who took part in or witnessed the event.

\_\_\_\_\_

2. The climate is made up of all the living and nonliving things in an area.

\_\_\_\_\_

3. An environment is an area with one or more features that make it different from surrounding areas.

\_\_\_\_\_

**REVIEWING THEMES**

Answer the questions on the lines provided.

1. What are some of the reasons why people study history?

\_\_\_\_\_

\_\_\_\_\_

2. Why do historians need to study geography?

\_\_\_\_\_

\_\_\_\_\_

# The Stone Ages and Early Cultures

# Chapter Review

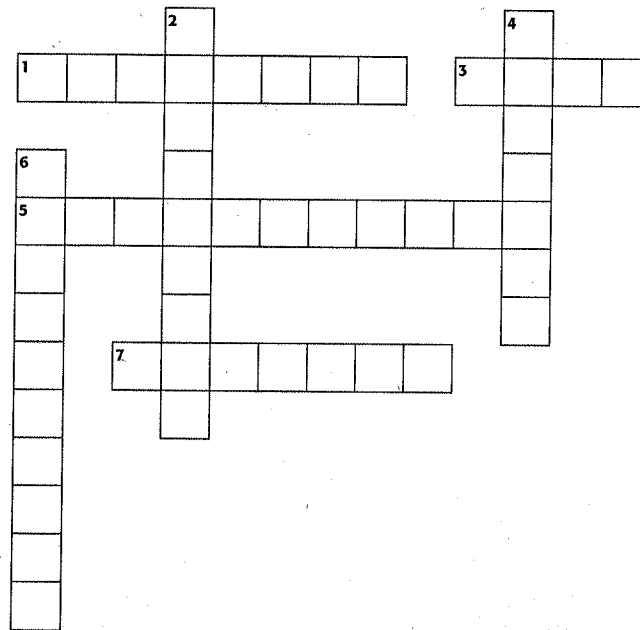


### BIG IDEAS

1. Prehistoric people learned to adapt to their environment, to make simple tools, to use fire, and to use language.
2. As people migrated around the world they learned to adapt to new environments.
3. The development of agriculture brought great changes to human society.

### REVIEWING VOCABULARY, TERMS, AND PEOPLE

Use the clues to fill in the crossword puzzle below.



#### Across

1. A relative who lived long ago
3. Any handcrafted object that helps a person accomplish a task
5. Farming
7. Move to a new place

#### Down

2. The Era after the Middle Stone Age
4. A community of people who share a common culture
6. A strip of land connecting two continents

**COMPREHENSION AND CRITICAL THINKING**

Read each pair of people or events. Circle the one that occurred first.

- 1. Paleolithic Era OR Neolithic Era
- 2. human OR hominid
- 3. tools OR megaliths
- 4. hunter-gatherers OR agriculture

**REVIEWING THEMES**

In the space provided, explain how each term relates to the theme listed below.

**Theme:** *geography*

1. ice ages \_\_\_\_\_  
\_\_\_\_\_

2. land bridge \_\_\_\_\_  
\_\_\_\_\_

