Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assignment #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Edited Rough Draft is Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Draft/Slide Show is Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presentation will be:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Informational Writing in Science**

Over the course of the next week, you are going to get the opportunity to explore one of the following topics:

* Avalanches
* Caves
* Tsunamis
* Volcanoes
* Earthquakes

During your exploration of one of the above topics, you are going to be able to read two articles and view one video relating to your topic. After reading through the articles and viewing the video, you are going to be expected to write an informational essay related to your chosen topic from above.

As with all of your writing assignments, you will be expected to complete a ‘writing outline’ (prewriting), a rough draft (written/typed in paragraph format), and a final draft (which will be typed into a slideshow/PowerPoint format). Then, you will be expected to present your informational writing to the class. When you present your writing to the class, part of your grade is to have your essay displayed in a slideshow/PowerPoint with pictures/graphics relating to your topic.

During the writing process, please refer to the attached rubric and the list below:

1. Read article #1 and use the Close Reading strategy to record your thoughts. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Read article #2 and use the Close Reading strategy to record your thoughts.\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. View the video (shared through Google Classrooms from Mrs. H.) related to your topic. Record the name of the video, the main idea of the video, and any interesting facts on the attached Video Notes paper. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Using all of the above resources, fill out the attached ‘writing outline’ (prewriting). *Don’t forget to include cited quotes from your resources!*\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Write your information from your ‘writing outline’ onto a piece of lined paper or type. Please, be sure that you write/type using paragraph format. Don’t forget to include transition words at the beginning of every paragraph (see transitions list). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Check over the attached rubric to make sure that you have included all of the details necessary to earn the highest grade possible (a 4). \_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Once you have finished writing/typing your rough draft, please turn it into Mrs. Hullinger (no later than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_). \_\_\_\_\_\_\_\_\_\_\_
8. While fixing your mistakes, please type your essay into a slideshow/PowerPoint program (see Informational Writing Slide Show Instructions). \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Practice presenting/reading your writing/slide show out loud, to help you prepare for your presentation.